

2008-09 School Report Card

School Name: GHOLSON SCHOOL

School Number: 161925101

2009 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

***Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science
Commended on Social Studies
Comparable Improvement: Reading/ELA***

District Name: GHOLSON ISD

2009 District Accountability Rating: Exemplary

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School Name: GHOLSON SCHOOL
School Number: 161925101
District Name: GHOLSON ISD

School Enrollment: 147
Grade Span: EE - 08
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	> 99%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
	2008	91%	97%	97%	97%	> 99%	90%	98%	*	*	97%
Mathematics	2009	82%	98%	94%	98%	80%	> 99%	> 99%	*	*	97%
	2008	80%	95%	93%	95%	50%	> 99%	> 99%	*	*	92%
Writing	2009	93%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%
	2008	93%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%
Science	2009	78%	91%	94%	91%	*	*	94%	*	*	80%
	2008	74%	82%	91%	82%	*	80%	82%	*	*	80%
Soc Studies	2009	93%	> 99%	*	> 99%	*	*	> 99%	*	*	*
	2008	91%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%
All Tests	2009	74%	96%	90%	96%	80%	91%	98%	*	*	93%
	2008	72%	85%	89%	85%	63%	80%	89%	*	*	81%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2008	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	*	61%	*	*	*	*	*	*	*
	2008	53%	*	60%	*	*	*	*	*	*	*
Mathematics	2009	37%	*	50%	*	*	*	*	*	*	*
	2008	36%	*	50%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	< 1%	4%	< 1%	*	*	< 1%	*	*	< 1%
2008	12%	< 1%	4%	< 1%	*	*	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%
2008	94%	> 99%	99%	> 99%	*	*	> 99%	*	*	> 99%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	9%	7%	9%	*	*	13%	*	*	< 1%
2008	15%	< 1%	8%	< 1%	*	*	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	> 99%	99%	> 99%	*	*	> 99%	*	*	> 99%
2008	92%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	9%	7%	9%	*	*	13%	*	*	14%
2008	15%	8%	7%	8%	*	*	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%
2008	91%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2009	6%	< 1%	*	< 1%	*	*	< 1%	*	*	< 1%
2008	6%	7%	*	7%	*	*	8%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	97%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%
2008	97%	93%	*	93%	*	*	92%	*	*	> 99%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative (continued)										
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2009	18%	< 1%	*	< 1%	*	*	< 1%	*	*	*
2008	21%	< 1%	*	< 1%	*	*	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	87%	> 99%	*	> 99%	*	*	> 99%	*	*	*
2008	86%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%
Attendance Rate										
2007-08	95.5%	96.3%	96.5%	96.3%	98.2%	97.8%	95.8%	*	-	95.9%
2006-07	95.5%	96.6%	96.6%	96.6%	98.3%	97.7%	96.0%	*	-	96.4%
Annual Dropout Rate (Gr 7-8)										
2007-08	0.3%	0.0%	*	0.0%	-	*	0.0%	-	-	0.0%
2006-07	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	-	-	0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.0	24.0	18.8	24.0
Grade 1	19.0	17.0	18.6	17.0
Grade 2	19.3	17.0	19.9	17.0
Grade 3	19.3	13.0	19.3	13.0
Grade 4	19.7	13.0	19.8	13.0
Grade 5	22.1	14.0	21.9	14.0
Grade 6	21.5	13.1	20.1	13.1
Mixed Grades	21.8	-	23.2	-
Secondary: English/Language Arts	19.8	11.2	21.8	11.2
Foreign Languages	21.1	-	11.0	-
Mathematics	19.6	8.0	39.2	8.0
Science	20.5	13.5	15.1	13.5
Social Studies	21.7	13.5	15.3	13.5
Number of Students per Teacher	14.4	13.4	15.1	13.4
Instructional Staff Percent **	63.9%	71.3%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	60.6%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,715	\$8,043
Instruction (11,95)			\$4,179	\$5,356
Instructional-Related Services (12,13)			\$224	\$1
Instructional Leadership (21)			\$61	\$0
School Leadership (23)			\$367	\$983
Support Services-Student (31,32,33)			\$278	\$74
Other Campus Costs (35,36,51,52,53)			\$607	\$1,629

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.