

DISTRICT NAME: GHOLSON
DISTRICT NUMBER: 161925

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	*	*	97%	*	*	*	98%		-1		*
African Amer	*	*	> 99%	*	*	*	> 99%				*
Hispanic	*	*	90%	*	*	*	> 99%				*
X White	*	*	98%	*	*	*	98%		0		*
X Econ Disadv	*	*	97%	*	*	*	> 99%				*
Writing (65%)											
X All Students	*	*	> 99%	*	*	*	> 99%				*
African Amer	*	*	*	*	*	*	*				*
Hispanic	*	*	*	*	*	*	*				*
White	*	*	> 99%	*	*	*	> 99%				*
Econ Disadv	*	*	> 99%	*	*	*	> 99%				*
Social Studies (65%)											
X All Students	*	*	> 99%	*	*	*	> 99%				*
African Amer	*	*	*	*	*	*	*				*
Hispanic	*	*	*	*	*	*	*				*
White	*	*	> 99%	*	*	*	> 99%				*
Econ Disadv	*	*	> 99%	*	*	*	> 99%				*
Mathematics (50%)											
X All Students	60	63	95%	100%	*	*	> 99%				*
African Amer	3	6	50%	10%	*	*	> 99%				*
Hispanic	*	*	> 99%	*	*	*	> 99%				*
X White	*	*	> 99%	*	*	*	> 99%				*
X Econ Disadv	34	37	92%	59%	*	*	> 99%				*
Science (45%)											
X All Students	23	28	82%	100%	20	25	80%		2		*
African Amer	*	*	*	*	*	*	67%				*
Hispanic	*	*	80%	*	*	*	*				*
White	18	22	82%	79%	*	*	87%		-5		*
Econ Disadv	12	15	80%	54%	11	14	79%		1		*

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
9	N/A	1	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	32	0.0%	100%	0	31	0.0%		0.0		
African Amer	*	4	*	13%	0	5	0.0%		*		
Hispanic	0	6	0.0%	19%	*	4	*		*		
White	0	22	0.0%	69%	0	22	0.0%		0.0		
Econ Disadv	0	20	0.0%	63%	0	15	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2008 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 6 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	++	Commended Writing	++
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
		TSI ELA	
		TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to small numbers or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to small numbers or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	19,540	20,232	100%	96.6%
African American	2,606	2,652	13%	98.3%
Hispanic	3,122	3,195	16%	97.7%
X White	13,643	14,208	70%	96.0%
X Economically Disadvantaged	12,953	13,440	66%	96.4%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	31	*	*	48%
African American	*	*	*	29%
Hispanic	4	*	*	40%
X White	24	*	*	52%
X Economically Disadvantaged	16	*	*	43%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	22	63	100%	35%
African American	*	6	10%	< 1%
Hispanic	4	*	*	40%
X White	18	*	*	39%
X Economically Disadvantaged	11	37	59%	30%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	9	*	*	64%
African American	*	*	*	*
Hispanic	*	*	*	*
White	9	*	*	82%
Economically Disadvantaged	4	*	*	57%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	5	28	100%	18%
African American	*	*	*	*
Hispanic	*	*	*	40%
White	3	22	79%	14%
Economically Disadvantaged	*	15	54%	13%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	4	*	*	27%
African American	*	*	*	*
Hispanic	*	*	*	*
White	4	*	*	33%
Economically Disadvantaged	*	*	*	25%

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to small numbers or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to small numbers or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to small numbers or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to small numbers or no data.